

scope

Contemporary Research Topics

Work-based Learning I

November 2020

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The series *Scope Work-based Learning* focuses on contemporary research in assessment of prior learning, learning in, for, and about work, and professional practice. It is concerned with critical debate about practice, theory, and history, and their relationships as manifested in the experiences of learners, practitioners, and researchers in work-based learning and professional practice.

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Submissions for *Scope Contemporary Research Topics (Work-based Learning 2)* are invited from practitioners and researchers in work-based and post-discipline learning. Submissions should be sent in hard copy and electronic format by 30 June 2021 to jo.kirkwood@op.ac.nz, martin.andrew@op.ac.nz or malcolm.macpherson@op.ac.nz.

Formats include editorials, articles, perspectives, essays, research notes, and work in progress. Other formats will also be considered. This journal is published in hard copy, and online. High standards of writing, proofreading, and adherence to the APA referencing style (version 7) are expected. For more information refer to the *Publication Manual of the American Psychological Association (7th edition)*. Please note that issue 2 will mark our first use of the APA referencing style (version 7).

A short biography – fewer than 50 words – as well as title, details of institutional identity and affiliation (where relevant), and contact information (postal and email) should be provided on a cover sheet, with all such information withheld from the body of the submission. Low resolution images with full captions should be inserted into texts to indicate their preferred position. High resolution images should be sent separately – check with the editor(s) for quality standards. For more information about author guidelines see <https://www.thescopes.org/contributors>.

All submissions will be peer reviewed with up to two subsequent resubmissions permitted. Peer review outcomes will be forwarded to submitters, with details about re-submission where relevant. Final publication decisions reside with the editors. Opinions published are those of the authors and not necessarily subscribed to by the editors, or Otago Polytechnic.

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CONTENTS

6	Martin Andrew, Jo Kirkwood, Malcolm Macpherson and Henk Roodt	Editorial
8	Martin Andrew, Jo Kirkwood, Malcolm Macpherson and Henk Roodt	Robin Day: A Tribute
11	Robin Day, Heather Carpenter, Glenys Ker and Phil Ker	Capable NZ: Persevering to Success
22	Samuel Mann	Shape of Professional Practice Research
32	Margy-Jean Malcolm	A Self-determined Learning Environment Supporting Change-makers
40	Tracy Te Wake	Oral Assessment as a Strategy for Decolonising Education
47	Bonnie Robinson	Can you Build a Bicycle while you ride it? An Auto-ethnographical Critical Reflection on Leadership, Values and doing Doctoral Work during COVID-19
51	Don Amila Sajeevan Samarasinghe with Jeremy Taylor	My Transformational and Reflective Journey through the GDTE (ILP) – A Journey of Discovery
60	Oonagh McGirr	On Second Chances, Epistemological Shifts and Becoming Hydra

- | | | |
|------------|--|---|
| 68 | David Woodward, Shannon Booth, Sarah Redfean, Elise Allen, Don Samarasinghe and Alexa Forbes | Developing Evidence-based Teaching Practice |
| 78 | Steve Henry | Self-determined Learning as a Response to Disruption in Post-secondary Formal Education |
| 89 | Anne Alkema | Vocational Workplace Learning: Who is in the Driver's Seat? |
| 97 | Jeremy Hanshaw | Walk Boldly in the New Light |
| 104 | Na Vicki Rangitautehanga Murray | Mai te Kore ki te Ao Mārama: A Journey from the Darkness toward the Light |
| 112 | Steve Henry, Kelli Te Maihāroa, John Gualter, David Woodward, Robyn Hogan and Martin Andrew | Communities of Practice for Independent Learning Practitioners at Capable NZ, Otago Polytechnic |